

Upon completion of all the lessons of this book, the students are expected to have achieved the following educational goals:

### **1) The cognitive domain**

- The child has to be able to: explain that the Quran is Allah's word and that it was revealed to the Prophet Muhammed t, encompassing all that concerns a Muslim's life in this world and the Hereafter.
- Understand the rank of the reciter of the Noble Quran, and the proper manner of handling it.
- Give a general explanation of on the following suras: `āṣr, `alaq.
- Remember certain events of the Prophet's childhoodt.
- Clarify the importance of the Prophetic Sunna and the sayings, actions and directives of the Prophet t of which it comprises, as well as describing him.
- Determine the importance of supplication and remembrance in the life of Muslims, specifically calling out to Allah Ta`āla with his Beautiful Names.
- Apply the laws of tahara when he is carrying out acts of worship.
- Point out the importance of the Call to Prayer in the life of a Muslim.
- Specify the prayer times, and the specific virtues and pillars [of the different times].
- Enumerate some of the etiquettes connected to eating and drinking and dealing with others.
- Clarify that Allah Ta`āla has honoured man and bestowed innumerable blessings upon him.
- Become acquainted with the biographies of our Prophets Ādam and Nūh, peace be upon them.

### **2) The spiritual domain**

- Praise Allah and thank him by means of supplications and litanies that are appropriate to different circumstances.
- Appreciate the roles of Prophets and messengers in guiding people and teaching them matters related to their religion.
- Adhere to the laws of ritual purity (tahara) as an act of worship of Allah Ta`āla.
- Strive to perform the prayer in its proper times in accordance with its sound pillars, hoping to

gain its reward.

- Be conscious of the sublimity and power of Allah Ta`āla through His creation of man and honouring him with countless blessings.
- Act in accordance with the conduct of the Prophets and messengers, in his words and actions.
- Comply with the courtesies of eating and drinking and dealing with others in the manner laid down in the Noble Quran and Noble Prophetic Sunna.
- Appreciate the role played by the Prophetic Sunna in the detailing of what has been mentioned in the Quran, and in explaining sacred laws and Islamic principles.
- Invite his/her friends to conform to Islamic laws, principles and behaviour in their words and actions.

### **3) The psycho-motor domain**

- Be able to recite the designated Quranic suras and verses from memory in a proficient manner.
- Be able to pronounce both the individual Quranic words, and sentences, in a sound manner.
- Design with the help of his/her friends several pieces of art containing certain verses and hadiths and certain supplications and litanies.
- Be able to proficiently sing, alongside his friends, the songs that appear in the book.
- Soundly perform the postures of the prayer in accordance with its specified pillars, within the correct time frame.
- Pray in congregation with his/her friends and family after having fulfilled the condition of wudū'.
- Prepare illustrated and simplified essays addressing certain topics in several different areas.
- Be able to use the skills of voice and physical motion to tell the stories at the end of each lesson.
- Be able to search for the location of the suras and verses in the Quran.
- Write short letters to his/her friends and parents to explain certain Islamic principles and morals.
- Be able to execute, with his/her friends, certain extracurricular activities related to some of the designated topics.

### **Notes for our teaching colleagues:**

1- The specification of the behavioral goals particular to each lesson has been expanded. The purpose underlying this is so as not to limit the teacher only to the goals which relate to the time of the class. This is one aspect of it, and another aspect of it is giving the teacher space to choose what he or she deems appropriate, out of the aforementioned aims, with what is suitable to the timeframe of each class.

2- It is necessary for the teacher to choose particular cognitive, spiritual and psycho-motor goals for each class. The main purpose of dividing the three domains of learning is to form a balanced character in Muslim youth, through cognitive, spiritual and psycho-motor skills.

3- When framing each behavioral goal, two key components have not been included, which are: the condition of behaviour and performance, and the standard of this particular behaviour.

In order to make the process smoother and easier for the teacher, and in accordance with the standard in educational and psychological tradition, that behavioural objective includes the following components:

- a- the act signifying the behaviour or performance.
- b- the content of the behaviour or performance.
- c- the condition of the behaviour or performance
- d- the standard of the behaviour or performance.

Kalimah Tayibah's main objective is planting the seed of the blessed phrase "La ilaha illa Allah, Muhammad Rasulullah" in the hearts of our children. It is a comprehensive curriculum in Islamic education that consists of age-related books targeting children of all school levels (Kindergarten to Grade 12).

The curriculum aims at teaching: the love of Allah and his Prophet (pbuh), the feeling that Allah is always watching them and watching over them, and knowledge of the three pillars of religion (Islam, Iman, and Ihsan).

The curriculum has been praised by renowned figures of the Islamic ummah, including Shaykh Shurki Lahafi, Shaykh al-Buti, Habib Abu Bakr al-Mashhur, Shaykh Hamza Yusuf, and others.