

Upon completion of all the lessons of this book, the students are expected to have achieved the following educational goals:

1) The Cognitive Domain

- Explain that everything that happens in the universe is with the predestination of Allah the Almighty Al Aziz Al Hakim.
- Explain the basic concepts related to the different subjects of the curriculum.
- Believing and having full faith in the pillars of faith (Al Iman) and the interdependence of these pillars in and their relation with the different issues related to the unseen realm, based on the verses of the Qur'an and the hadiths of the Prophet t.
- Understand the meanings of "Surat Al-Kafiroon" and the guidance of the matters of faith.
- Stating that the best of the dhikr "la ilaha illa Allah": "There is no god but Allah" because it contains meanings of the Names of the Almighty God.
- Linking between the 6 pillars of faith, stressing on the importance of believing in all of them.
- Explaining about the prayers and its conditions, and its ablutions, and its correct postures, in addition to when to raise voice and when not to during prayers..
- The common mistakes in the performance of the prayer are revealed to take care and avoid them.
- Explain how the Friday's prayer is performed, along with its ethics, rules and importance in the life of the Muslim.
- Show the etiquette of the mosque and what is forbidden to do inside it and the need to maintain its furniture and cleanliness.
- Describe the performance and timing of the different types of prostrations: tilawa, sahu, shukur.
- Explain the concept of both the "Gheeba" and "Namima" and their types, and the verses indicating their prohibition, and their negative effects on the individual and the community.
- Know the ethics of dress in the life of the Muslim and the importance of committing to it.

- Explain the effect of anger and its causes, the importance of controlling anger and the related Islamic principles to reach this control.
- Explain the good manners and refined ethics which were the traits of Prophet Muhammad.
- Highlight the importance of doing our best to get closer to Allah by performing “farida” (the obligatory acts of worship) and “nafila”(the highly favorable and highly rewarded nonobligatory acts of worship).
- It is indicated that obeying the Prophet and his love, and explain how this is linked to the obedience of Allah the Almighty.
- Narrate the events of the biography of the Prophet Muhammad since his solitude in Ghar Hira, and the descent of the Messenger Gabriel on him, and how he began with the invitation to Islam secretly and then openly.
- The wisdom of the concealment of the time of the Last day, the day of Judgment, and that Allah’s promise is true.
- Appreciate the virtues of the last two verses of Surah Al-Baqarah, and the pillars of faith in them, and the responsibility of each person for his work and the ease of Islam, and the importance of repentance of the Muslim from his/her sins.
- Explain the concept of Fasting in Islam, and its rules and conditions, and who should perform it, and its virtues and ethics.
- Explain the legitimacy of Zakat al Fitr and the wisdom of it and its amount and the time of performing, and how our fasting is accepted.
- Explain about the Eid prayer, its rules and Sunnah and about the relationship between the Eid and Takbeerat al Eid.
- list the main events of the story of Prophet Hood ؑ and the lessons withdrawn from his story.
- Learn about the story of Prophet Saleh ؑ and the related lessons.

2) In The Spiritual Domain

- Believe that all what is happening in the heavens and the earth is the predestination of Allah the Almighty.
- To be careful and control one's words and actions according to the directions and meanings of Surat Al-Kafiroon.
- keep on reciting "la ilaha illa Allah" (there is no god but the One true God Allah) because of its virtues and what it contains from the names of Allah the Almighty.
- Full belief in the pillars of faith and the unseen realm as it was mentioned in the holy Quran, and the manifestation of this belief in the pupil's behavior and words.
- To do one's best in performing the prayers according to the correct timings, postures, conditions.
- To adhere to the ethics of the mosque and the Friday prayer in congregation to obey Allah and to gain the positive effects on the worshipers and the mosque itself.
- Perform the prayer of the Eid according to its conditions, correct postures, etiquette and rules.
- Perform the prostration of the sahu and the prostration of the tilawa and the prostration of al-shukr whenever applicable.
- Avoidance of Gheeba and Namima, to obey Allah and because of their negative effects on the individual and the community.
- Adherence to the ethics of the Islamic dress and its conditions to obey Allah.
- To do one's best in trying to follow the ethics and qualities of Prophet Muhammad t.
- Control one's actions in general and anger in particular in the light of the teachings of Islam.
- To do one's best in trying to get closer to God Almighty by performing farida and nafila and speaking good words.
- show love for the Prophet t and take him as a role model in his words and deeds.
- To admire and appreciate the courage of the Prophet salla Allah alayhi wa sallam when he started calling publicly for Islam, obeying the command of Allah the Almighty.

- Being keen to fast the month of Ramadan as much as he can and to abide by the rules and ethics and to increase his obedience to Allah.
- Commit to reciting the last two verses of Surah Al-Baqarah in anticipation of the reward of God Almighty, and for the importance of their meanings as they contain the pillars of faith and the importance of repentance in the life of the Muslim.
- Appreciate the importance of zakat Al Fitr and when it is due, and how it should be performed and, because it has an impact on the society in helping the poor and those in need.
- To highly appreciate the sacrifices made by Prophet Houd and Prophet Saleh ؑ in spreading Islam, the religion of Allah.

3) In The Kinetic Domain

- Read the verses of the Qur'an and the hadiths of the Prophet ﷺ and the related duaa to the various topics in the book.
- Reciting by heart the required Quranic verses and ahadeeth.
- Setting out, in cooperation with colleagues, plans to implement the basic principles set out in the curriculum.
- In cooperation with colleagues, pupils design paintings, posters, murals and mind maps that illustrate the basic elements of the curriculum.
- Conducting various discussions among peers on the various topics mentioned in the curriculum.
- Write simple research papers on some of the topics mentioned in the curriculum.
- In cooperation with teacher and colleagues, he/she prepares religious competitions according to various Islamic events, including selected topics from the academic curriculum.
- Plans with colleagues for some short and age-appropriate plays that address some of the topics relevant to curriculum.
- To direct one's actions in general and anger in particular in an effective manner and in

accordance with the principles, rules and Islamic values.

- Summarize some of the principal issues in the various topics of the curriculum.
- Write short messages to colleagues inviting them to do some work in harmony with the content of the curriculum.
- In cooperation with colleagues, prepares simplified teaching tools that help to understand some of the concepts and principles of Islam.
- The pupil will examine in age appropriate reference books the meanings and concepts pertaining to the different subjects of the curriculum.
- Correctly perform the various prayers following the proper postures, rules, ethics and timing.
- Writing short and simplified articles about the missions of the messengers and the prophets and the wisdom behind sending them and their patience and dedication in communicating the message of Islam.
- Prepare simplified illustrated reports (when applicable) for some of the topics such as the prayer of the congregation, the prostration of the al-sahu, al-shukr, and al-tilawa, the correct postures of prayers, fasting during the month of Ramadaan ... and others.
- Some interviews are conducted with the competent authorities to clarify some of the relevant issues related to the subjects.
- Perform the different types of sujud (prostration) whenever applicable.
- Develop with colleagues easy plans for activities to help needy people.
- Participate with colleagues in theatrical plays representing some of the events of the stories of prophets and stories in support of the studied topics.

Notes For Colleagues And Teachers:

These goals and objective were well elaborated to provide the instructor with a wide choice of what he/she deems appropriate for the purpose of the lesson.

The teacher needs to select from each set of goals (cognitive, emotional, and dynamic), because

the main goal of the distribution of the objectives in the three domains of learning is the formation of a balanced personality with knowledge, ethics and dynamic skills.

Kalimah Tayibah's main objective is planting the seed of the blessed phrase "La ilaha illa Allah, Muhammad Rasulallah" in the hearts of our children. It is a comprehensive curriculum in Islamic education that consists of age-related books targeting children of all school levels (Kindergarten to Grade 12).

The curriculum aims at teaching: the love of Allah and his Prophet (pbuh), the feeling that Allah is always watching them and watching over them, and knowledge of the three pillars of religion (Islam, Iman, and Ihsan).

The curriculum has been praised by renowned figures of the Islamic ummah, including Shaykh Shurki Lahafi, Shaykh al-Buti, Habib Abu Bakr al-Mashhur, Shaykh Hamza Yusuf, and others.