

Upon completion of all the lessons of this book, the students are expected to have achieved the following educational goals:

1) The Cognitive Goals: (thinking)

The student should be able to:

- Know that the religion that Allah has commanded all the Prophets and Messengers to spread is Islam, and this religion showed the proper way to worship and obey Allah.
- Explain that when the Prophets were spreading the message of Islam, Allah sent miracles with them that no human could have made.
- List the stages of the creation of Prophet Adam -`alayhi ssalām- at the sujūd of the angels for him and Iblīs refusing to do, as well as the creation of Sayyidah Hawwā' -`alayhā ssalām-.
- Describe al Jannah that Allah has granted for Sayyidina Adam and Sayyidah Hawwā' -`alayhimā ssalām- and that was their first home.
- Know the birth of the Prophet Muhammad -salla LLāhu `alayhi wa sallam-and the events that occurred during his early childhood.
- Name few character traits of the Prophet -salla LLāhu `alayhi wa sallam- and the effect of his barakah on those who took care of him.
- Explain, in a simple manner, few Sūrat from the Holy Quran (Al-Falaq, Al-Nāss)
- Identify that wudū' (ablution) is a condition for salāt, specifying the acts that nullify it.
- Name the adhkār and the du`ā' that a Muslim needs to recite before, during and after salāt.

2) The Affective Goals (emotion/feeling):

The student should be able to:

- Recite what he memorized from the Holy Quran during his salāt and in different timings to become closer to Allah.
- Know the greatness of the Holy Quran and its importance in organizing one's life matters on a personal level and for all Muslims on a global scale.
- Fill his heart with the love of Allah and His Prophet -salla LLāhu `alayhi wa sallam-.

- Obey Allah's commands and avoid everything Allah forbids from doing.
- Feel submission to Allah while performing the five daily salāt.
- Be thankful for Allah's mercy for He sent Prophets and Messengers to spread the religion of Islam.
- Feel Allah's love and care for Sayyidina Adam and Sayyidah Hawwā' -`alayhimā ssalām- and Allah granting them al-Jannah as their home.
- Take Rasūlullāh -salla LLāhu `alayhi wa sallam- as a role model in his character traits and great manners
- Feel the difficulties that Rasūlillāh -salla LLāhu `alayhi wa sallam- passed through during his childhood.
- Understand the greatness of Allah in the creation of Adam -`alayhi ssalām- and Hawwā' and their stay in al-Jannah.
- Commit to performing the five daily prayers with their conditions.
- Invite his friends to pray in jamā`ah (as a group) in the masjid or in the school's musallā.
- Make du`ā' using the specific adhkār and du`ā' that he has learned.

3) The Psychomotor Goals (physical/kinesthetic):

The student should be able to:

- Read the ayāt from the Holy Quran and the du`ā' covered in each lesson.
- Perform wudū' in the proper manner.
- Perform the five daily prayers in the right way, making rukū', sujūd, qiyām, and all other steps properly.
- Sing the specific anashīd related to the birth of the Prophet -salla LLāhu `alayhi wa sallam-.
- Prepare with his friends drawings, photos and posters displaying the different aspects covered of the curriculum.
- Use proper verbal, non-verbal and body language skills to express his opinions and while telling one of the stories in the book.
- Decorate his class with information covered in the year's program.

Note to our fellow colleagues:

1- The behavioral goals of each lesson have been developed in a way that gives the teacher:

- the flexibility to apply them according to the duration of each session and the number of sessions set for each lesson.
- the freedom to choose what goals are most suitable for each session.

2- For each session, it is important to set goals in the three domains (cognitive, affective and psychomotor) because the main purpose of dividing the goals into these three domains is to shape a balanced personality in our Islamic youth, in their mental skills (knowledge), in their feeling and emotional growth (attitude) and in their physical skills.

3- Two elements have been disregarded when setting the behavioral goals: 1) the conditions of the behavior and its application, and 2) the measurement of this behavior; the purpose is to simplify and to facilitate things for the teacher. It is known in the field of Educational Psychology that each behavioral objective should identify the following elements:

- Person for whom the objective is written (the learner).
- The behavior targeted for change.
- The conditions under which a behavior will be performed.
- The criteria for determining when the acceptable performance of the behavior occurs.

Kalimah Tayibah's main objective is planting the seed of the blessed phrase "La ilaha illa Allah, Muhammad Rasulullah" in the hearts of our children. It is a comprehensive curriculum in Islamic education that consists of age-related books targeting children of all school levels (Kindergarten to Grade 12).

The curriculum aims at teaching: the love of Allah and his Prophet (pbuh), the feeling that Allah is always watching them and watching over them, and knowledge of the three pillars of religion (Islam, Iman, and Ihsan).

The curriculum has been praised by renowned figures of the Islamic ummah, including Shaykh Shurki Lahafi, Shaykh al-Buti, Habib Abu Bakr al-Mashhur, Shaykh Hamza Yusuf, and others.