

Upon completion of all the lessons of this book, the students are expected to have achieved the following educational goals:

1) The Cognitive Goals (thinking):

The student should be able to:

- Identify some of Allah's names and attributes.
- Explain why people need Prophets and Messengers.
- Know the story of Prophet Adam (alayhi ssalām) that he was created from sand/soil and that his soul was placed inside his body.
- Name the family members of Rasūlillāh (salla LLāhu 'alayhi wa sallam) and some events that occurred in his childhood.
- Explain some of the characteristics of Rasūlillāh (salla LLāhu 'alayhi wa sallam) such as truthfulness and trustworthiness.
- Understand and explain how the mercy of Allah is shown throughout the creation of soil and water, and how sleeping and waking up are great blessings.
- Determine the {eating and drinking} etiquette of a Muslim.
- Determine the proper manners and steps of {restroom, sleeping and waking up etiquette}.
- Explain why water, soil and rain are of major importance in people's lives.
- List some of the blessings that Allah, The Merciful sent to people.
- Explain the global meaning of the Suwar covered in the book.

2) The Affective Goals (emotion/feeling):

The student should be able to:

- Feel Allah's power in His creations.
- Follow the steps of Rasūlillāh (salla LLāhu 'alayhi wa sallam) in his words and actions as a role model.
- Have good Islamic manners in eating, drinking, sleeping, waking up and in the restroom.

- Invite his friends to have good Islamic manners in eating, drinking, sleeping, waking up and in the restroom.
- Encourage his friends to follow the sayings and actions of Rasûlillâh (salla LLâhu ‘alayhi wa sallam).
- Express and show his love to Allah and His Prophet (salla LLâhu ‘alayhi wa sallam) through his/her behavior, talk and conversation with others in different circumstances.
- Feel submissive in his heart and in his behavior when reading The Holy Quran (the Suwar and the selected âyât in the book).
- Make use of the blessings Allah has granted him/her in a way that pleases Allah, and His Prophet (salla LLâhu ‘alayhi wa sallam) and the people surrounding him.

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- Supplicate Allah in du’â, both secretly and publicly, using the adequate form of du’â.
- Have good manners at all times, following the example of Rasûlullâh (salla LLâhu ‘alayhi wa sallam).
- Work together with his classmates to commemorate the Islamic occasions -among which the birth of Rasûlillâh (salla LLâhu ‘alayhi wa sallam) as the most important one- through specific activities.

3) The Psychomotor Goals (physical/kinesthetic):

The student should be able to:

- Properly read the selected Suwar and âyât of the Holy Quran covered in the book.
- Recite, by heart, and with the right pronunciation, the ayât from the Holy Quran, the sayings/ hadiths of Rasûlillâh (salla LLâhu ‘alayhi wa sallam) and each du’â.
- Demonstrate, through his behavior, the proper Islamic manners in eating, drinking, sleeping, waking up and in the restroom.
- Prepare, with his classmates, posters of the ayât, hadiths and du’â .
- Prepare reports with images according to the content of the lessons.
- Sing the right Islamic nashîd for the right Islamic occasion.

Note to our fellow colleagues:

1- The behavioral goals of each lesson have been developed in a way that gives the teacher:

- the flexibility to apply them according to the duration of each session and the number of sessions set for each lesson.
- the freedom to choose what goals are most suitable for each session.

2- For each session, it is important to set goals in the three domains (cognitive, affective and psychomotor) because the main purpose of dividing the goals into these three domains is to shape a balanced personality in our Islamic youth, in their mental skills (knowledge), emotional growth (attitude) and physical skills.

3- Two elements have been disregarded when setting the behavioral goals: 1) the conditions of the behavior and its application, and 2) the measurement of this behavior; the purpose is to simplify and to facilitate things for the teacher. It is known in the field of Educational Psychology that each behavioral objective should identify the following elements:

- Person for whom the objective is written (the learner).
- The behavior targeted for change.
- The conditions under which a behavior will be performed.
- The criteria for determining when the acceptable performance of the behavior occurs.

Kalimah Tayibah's main objective is planting the seed of the blessed phrase "La ilaha illa Allah, Muhammad Rasulullah" in the hearts of our children. It is a comprehensive curriculum in Islamic education that consists of age-related books targeting children of all school levels (Kindergarten to Grade 12).

The curriculum aims at teaching: the love of Allah and his Prophet (pbuh), the feeling that Allah is always watching them and watching over them, and knowledge of the three pillars of religion (Islam, Iman, and Ihsan).

The curriculum has been praised by renowned figures of the Islamic ummah, including Shaykh Shurki Lahafi, Shaykh al-Buti, Habib Abu Bakr al-Mashhur, Shaykh Hamza Yusuf, and others.